

Student #

O.B. Gates Elementary Grouping Card
Rising 3rd - 5th

Name: _____ Grade: _____ Status: Promote ___ Retain ___

Birthday: _____ Teacher: _____

Gender: M F Ethnicity: White Black ESL Other

Medical Alerts/Plan No ___ Yes ___ List: _____

Academic Progress

Math

Reading

DRA Score

Words Their Way

___ Above grade level
___ Grade level
___ Below grade level
___ Gifted
___ SPED (_____)
___ Accelerated

___ Above grade level
___ Grade level
___ Below grade level
___ Gifted
___ SPED (_____)
___ Accelerated

Level _____
Accuracy _____
Comprehension _____
Fluency _____

Stage _____
Stage Score _____

Writing Predictor (4th)

Watch List

***CogAT Composite % Score* _____**

Score _____

___ CSIT
___ SEET
___ Gifted

Behavioral Information

(Code each one: **AA**-above average; **A**-average; **BA**-below average)

___ Remains on task ___ Organization ___ Works in a small group
___ Attention ___ Work/study habits ___ Demonstrates leadership
___ Gets along with peers ___ Completes class work ___ Completes homework

Behavior Plan ___ No ___ Yes (attach to card) **Teacher Plan** ___ **Office Plan** ___ **FBA/BIP** ___

Separate from the following students: _____

Strengths of the student: _____

Other comments: _____

O.B. Gates Elementary Grouping Card for Grades Rising 1st

Name: _____ Grade: _____ Status: Promote ___ Retain ___

Birthday: _____ Teacher: _____

Gender: M F Ethnicity: White Black ESL Other

Medical Alerts/Plan No ___ Yes ___ List: _____

Academic Progress

Math

Reading

DRA Score

Words Their Way

___ Above grade level
___ Grade level
___ Below grade level
___ Gifted
___ SPED (_____)

___ Above grade level
___ Grade level
___ Below grade level
___ Gifted
___ SPED (_____)

Level _____
Accuracy _____
Comprehension _____
Fluency _____

Stage _____
Stage Score _____

Writing (4th nine weeks)

Watch List

PALS

Score _____

___ CSIT
___ SEET
___ Gifted

_____/_____
Score Benchmark

Behavioral Information

(Code each one: AA-above average; A-average; BA-below average)

___ Remains on task ___ Organization ___ Works in a small group
___ Attention ___ Work/study habits ___ Demonstrates leadership
___ Gets along with peers ___ Completes class work ___ Completes homework

Behavior Plan ___ No ___ Yes (attach to card) Teacher Plan ___ Office Plan ___ FBA/BIP ___

Separate from the following students: _____

Strengths of the students: _____

Other comments: _____

