**Emergent Guided Reading Plan**

<table>
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<th>Date:</th>
<th>Title:</th>
<th>Level:</th>
<th>Strategy Focus:</th>
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### Day 1

1. **Sight Word Review**
   (dictate 3 words, prompt for noisy writing)

2. **Introduction**
   - A. Gist statement:
   - B. Students talk about each page. Teach supports oral language.
   - C. Introduce new vocabulary
     - Sight Words (predict first letter and locate)
     - Concepts (Use pictures and discuss: path, cabbage)
     - Cross Checking (horse or pony, check first letter)

3. **Text Reading With Prompting**
   - Check the picture. What would make sense?
   - Get your mouth ready
   - Does that make sense/look right?
   - Could it be ___ or ___?
   - Show me the word ___ (if stuck on st word)
   - Check the word with your finger

4. **Teaching Points After Reading**
   (choose 1 or 2)
   - 1:1 matching (discourage pointing at level C (DRA3)
   - Use picture clues (meaning)
   - Monitor with known words
   - Get mouth ready for initial sound
   - Cross-check picture and first letter
   - Visual scanning (check word left to right)
   - Expression

5. **Discussion Prompt**
   (day 1)

6. **Teach One Sight Word**
   (use all 4 steps in order)
   - Word:
     - What’s Missing
     - Mix and Fix
     - Table Writing
     - Whiteboards

7. **Word Study**
   (Choose One)
   - Picture Sorts:
   - Making Words:
   - Sound Boxes:

### Day 2

1. **Sight Word Review**
   (dictate 3 words, prompt for noisy writing)

2. **Reread Book from Day 1**
   (and other familiar books)
   Optional: Take a running record on one student for 2-3 minutes
   - Running record student:________
   - Observations:

3. **Teaching Points After Reading**
   (choose 1 or 2)
   - 1:1 matching (discourage pointing at level C (DRA3)
   - Use picture clues (meaning)
   - Monitor with known words
   - Get mouth ready for initial sound
   - Cross-check picture and first letter
   - Visual scanning (check word left to right)
   - Expression

4. **Discussion Prompt**
   (day 2)

5. **Teach Same Sight Word**
   (use all 4 steps in order)
   - Word:
     - What’s Missing
     - Mix and Fix
     - Table Writing
     - Whiteboards

6. **Guided Writing**
   (Dictated Sentence: A: 3-5 words; B: 5-7 words; C: 7-10 words)

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Instructions: Type in the green shaded areas as needed. Then print to use when teaching.