

Emergent Guided Reading Plan

Date:	Title:	Level:	Strategy Focus:	
Day 1		Day 2		
1. Sight Word Review (dictate 3 words, prompt for noisy writing)		1. Sight Word Review (dictate 3 words, prompt for noisy writing)		
2. Introduction		2. Reread Book from Day 1 (and other familiar books) Optional: Take a running record on one student for 2-3 minutes		
A. Gist statement:	<div style="display: flex;"> <div style="flex: 1; border-right: 1px solid black; padding-right: 5px;">Running record student: _____</div> <div style="flex: 2; padding-left: 5px;">Observations:</div> </div>			
B. Students talk about each page. Teach supports oral language.				
C. Introduce new vocabulary				
Sight Words (predict first letter and locate)				Concepts (Use pictures and discuss- ex: path, cabbage)
3. Text Reading With Prompting				
<input type="checkbox"/> Check the picture. What would make sense? <input type="checkbox"/> Get your mouth ready <input type="checkbox"/> Does that make sense/look right? <input type="checkbox"/> Could it be ___ or ___? <input type="checkbox"/> Show me the word ___ (if stuck on st word) <input type="checkbox"/> Check the word with your finger				
4. Teaching Points After Reading (choose 1 or 2)		4. Teaching Points After Reading (choose 1 or 2)		
<input type="checkbox"/> 1:1 matching (discourage pointing at level C (DRA3)) <input type="checkbox"/> Use picture clues (meaning) <input type="checkbox"/> Monitor with known words <input type="checkbox"/> Get mouth ready for initial sound <input type="checkbox"/> Cross-check picture and first letter <input type="checkbox"/> Visual scanning (check word left to right) <input type="checkbox"/> Expression		<input type="checkbox"/> 1:1 matching (discourage pointing at level C (DRA 3)) <input type="checkbox"/> Use picture clues (meaning) <input type="checkbox"/> Monitor with known words <input type="checkbox"/> Get mouth ready for initial sound <input type="checkbox"/> Cross-check picture and first letter <input type="checkbox"/> Visual scanning (check word left to right) <input type="checkbox"/> Expression		
5. Discussion Prompt (day 1)		5. Discussion Prompt (day 2)		
6. Teach One Sight Word (use all 4 steps in order)		6. Teach Same Sight Word (use all 4 steps in order)		
Word:	<input type="checkbox"/> What's Missing <input type="checkbox"/> Mix and Fix <input type="checkbox"/> Table Writing <input type="checkbox"/> Whiteboards			
7. Word Study (Choose One)		7. Guided Writing (Dictated Sentence: A: 3-5 words; B: 5-7 words; C: 7-10 words)		
<input type="checkbox"/> Picture Sorts:				
<input type="checkbox"/> Making Words:				
<input type="checkbox"/> Sound Boxes:				

Instructions: Type in the green shaded areas as needed. Then print to use when teaching.

Adapted by Nathan Elliott from: Richardson, J. (2009). *The next step in guided reading : focused assessments and targeted lessons for helping every student become a better reader.* New York: Scholastic Inc.